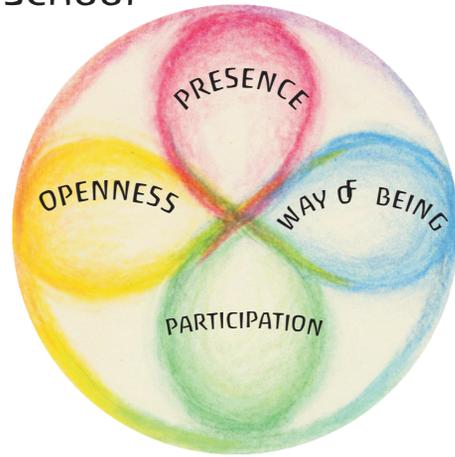


Stellenbosch Waldorf School

Ten Agreements.

Parents, Teachers, Staff and the Community take up this striving and commitment to engage and work out of these insights and agreements, with the intention that our children are at the centre of our work and striving together.

(Inspired by The Four Agreements - DM Ruiz)



As Parents, Families and Guardians at the Stellenbosch Waldorf School we agree to:

1. Embrace the collective spirit and the social impulse of Waldorf education and therein to consider and respect the school community and engage constructively. Within this awareness there is an intention to nurture this school's inclusive nature and receptivity.
2. Respectfully observe the policies of the school as they have been set in place to care for your family, including punctuality and rights and responsibilities laid down in the school's governance.
3. Serve the school community by being willing to explore ideas and to participate. To offer your skills where need be in various aspects of the school. This offers an opportunity for our children to experience and value collaboration.
4. Understand the requests from the school to support the growth and development of your child through agreeing to the policies of:
 - minimal electronic devices and media, particularly for the Kindergarten and the young primary child.
 - natural, warm / cool and comfortable clothing to support your child, which does not feature bold branding and hyped marketing characters and symbolism.
 - natural good homemade food, as nature intended.
5. Attend collective parent meetings, individual parent meetings, school festivals and activities, the annual general meeting (AGM), Budget forecast meeting, as well as other gatherings and fundraising initiatives, thereby creating a warm, inclusive community.
6. Actively engage in life-long learning through what will come to meet us as Waldorf parents and what is offered for furthering life-long learning through: parent meetings, school experiences for parents, e.g. Autumn School for Parents, workshops, special talks coordinated by the school and information and articles published by the school.
7. Honour financial agreements with the school.
8. Maintain communication through the immediate channel of the Class or Guardian Teacher/s or through a Class Link. If, for various reasons, that is not possible then your communication is directed to the Administration Manager.
9. Take great care to deeply reflect on and to be mindful of the particular relationship that develops between parents and teachers in a Waldorf School, and at times the various challenges and many gifts these relationships will bring to bear.
10. Cultivate a striving for active listening with our children, our teachers and other families, and endeavour to respond and not react. Notice that at times questioning and conflict can arise, and know that this can be worked with in a courageous and open-hearted, open minded way, where an impasse can release into deep understanding and transformative dialogue.